

# PACIFIC HISTORIC PARKS

*★ Remember ★ Honor ★ Understand ★*

## Connecting Past & Present: Educating Across Generations Assignment Guidelines

Visiting places, such as those located in the War in the Pacific National Historical Park, can generate excitement and curiosity about why they should be remembered and protected. When students go to these special places, it can offer valuable experience and information that can help bring textbooks to life.

Through this course, we will visit various World War II related sites on Guam to generate new and innovative place-based curriculum. You will create and design an activity worksheet that encourages your students to visit park places to learn new knowledge and skills.

Criteria	Points
Activity Worksheet requires students to visit a World War II site, memorial, museum, or area to complete it	30
Requires students to utilize at least one static display (information written on a nearby interpretive sign and/or historical item at the site, memorial museum, or area)	30
Revolves around a central theme (selected exhibits and activities revolve around or focus on a specific topic or message)	20
Activity Worksheet is comprised of two (2) pages (1 <sup>st</sup> page is the Student Activity portion & 2 <sup>nd</sup> page is the Teacher Answer Sheet). It has a relevant title & your name and school are listed.	20
<b>TOTAL</b>	<b>100</b>

**July 23, 2019** = Deadline to submit this assignment

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